

DEIC approved May 20, 2013

Age/ Grade Levels	Systemic Aligned Goal/ Focus	Aligned Age/Grade Level Goal(s)	DATA INFORMED PLAN ACTION STEPS			
			Professional Development	Teacher Specialist Follow-up / COACHING	Leadership Responsibility	Classroom Implementation
Grades 6-8	<b>Comprehension / Fluency</b>	Increase the number of students who achieve mastery so that 70% of students increase in comprehension as measured on items assessing Figure 19 on the 2014 STAAR assessment. This will ensure that students meet the four indices according to TEA standards.	<ul style="list-style-type: none"> <li>• <b>Interactive Notebooks</b> August 22, 2013</li> <li>• <b>Modifying to the STAAR M</b> August 22, 2013</li> <li>• <b>Data Analysis by Department</b> August 21 &amp; 29 2013 September 5 &amp; 11 2013</li> <li>• <b>6 Traits of Writing</b> September 4, 5, 9, 11, 16 &amp; 18 2013</li> <li>• <b>Making Inferences &amp; Predictions 2</b> Oct 3, 2013</li> <li>• <b>Elective Weekly Writing</b> October 8, 2013</li> <li>• <b>Review 360</b> October 17, 2013</li> <li>• <b>RtI</b> October 9, 2013</li> <li>• <b>Empowering Writers</b> November 16, 2013</li> <li>• <b>Vocabulary Routine</b> Nov 21, 2013</li> <li>• <b>Determining Importance &amp; Summarizing</b> Feb 13, 2014</li> <li>• <b>Asking &amp; Answering Questions</b> March 20, 2014</li> </ul>	<ul style="list-style-type: none"> <li>• Lead collaborative planning with grade groups of teachers to implement strategies learned in the trainings</li> <li>• Create observation checklists and a classroom visitation form</li> <li>• Demonstrate lessons</li> <li>• Co-teach lessons as required</li> <li>• Provide feedback to teachers on lessons observed using coaching model</li> <li>• Identify teachers who have demonstrated strong implementation. Schedule visits for other teachers to observe identified teachers in exemplar classrooms</li> <li>• Work collaboratively with other Teacher Specialists to ensure implementation is occurring in all classrooms</li> <li>• Work collaboratively with other Teacher Specialists to create additional supports and resources for implementation as required</li> <li>• Communicate with District Literacy Liaisons and the Texas Literacy Initiative Project Director on the status of implementation</li> <li>• DLLs will visit campuses for evidence of implementation of strategies and routines</li> </ul>	<ul style="list-style-type: none"> <li>• Attend and actively participate in the Professional Development sessions</li> <li>• Communicate expectations for implementation to teachers and Teacher Specialists</li> <li>• Share observation checklists and classroom visitation form with teachers prior to observations and use to observe implementation of practice</li> <li>• Schedule classroom observations with teachers and outline specifically what will be observed for and when</li> <li>• Provide constructive feedback to teachers following observations using coaching model</li> <li>• Facilitate sharing of observed practices between teachers and classrooms</li> <li>• Attend the 2014 Summit &amp; Institute. Turn around information at campus trainings/meetings</li> <li>• Participate in Project Share modules supporting instruction</li> <li>• Participate and lead a book study focusing on effective literacy</li> </ul>	<ul style="list-style-type: none"> <li>• Include strategies learned from the training in lesson planning</li> <li>• Implement strategies learned from the training in everyday classroom practice supported by coaching</li> <li>• Observe and document effects on student behavior and improvement in ability</li> <li>• Reflect and refine practice until new strategies become standard practice</li> </ul> <hr/> <ul style="list-style-type: none"> <li>• Include strategies learned from the training in lesson planning</li> <li>• Implement strategies learned from the training in everyday classroom practice across <b>all</b> subject areas</li> <li>• Observe and document increase/improvement in student achievement</li> <li>• Reflect and refine practice until new strategies become standard practice</li> </ul>